CANVAS COURSE KICKSTARTER GUIDE

Complete the following guide to kickstart your course development. Refer to CIRT's <u>Design</u> webpage for guidance and ideas.

Create a course description.

[Write a 3-5 sentence summary of your course highlighting main concepts and course gor4lj TJ0.002 Tc 0 Tw [\$) 5.4 (e B)

Consider & create your assignments.

How will you challenge your students and assess their progress?

Course Map

	Module 1	Module 2	Module 3
	Students will be able	Students will be able	Students will be able
	to:	to:	to:
[list 3-6 objectives	1. identify	1.	1.
students should be able to	2. create	2.	2.
achieve in each module.	3. demonstrate	3.	3.
Remember, these need to	4. argue	4.	4.
support the course-level			
objectives.]			

[List instructional materials that students will need to read or view to be able to achieve the objectives. Refer to the checklist above and remember to include a variety of resources.

ALIGNMENT: List the numbers of the course and module objectives beside each resource to

show which objectives it IG4-10.3 (\(145\)e\)6.1 (a)(\(G\)10.3 --0.7rg77.64 379.080274359 0 TdV.7[29 (\)6 77.64 382.(\(\)0.4 0 0 11 supports.]

	Module 4	Module 5	Module 6
[list 3-6 objectives			
students should be able to			
achieve in each module.			
Remember, these need to			
suppo			

	Module 10	Module 11	Module 12
[list 3-6 objectives students should be able to achieve in each module. Remember, these need to support the course-level objectives.]	Students will be able to: 1. identify 2. create 3. demonstrate 4. argue	Students will be able to: 1. 2. 3. 4.	Students will be able to: 1. 2. 3. 4.
[List instructional materials that students will need to read or view to be able to achieve the objectives. Refer to the checklist above and remember to include a variety of resources. ALIGNMENT: List the numbers of the course and module objectives beside each resource to show which objectives it supports.]	Read:	Read: Text[] Article[] View: Video[] Slideshow[]	Read: Text [] Article [] View: Video [] Slideshow []

[List the assessment and assignments that students will need to submit to show successful achievement of the objectives. Refer to the checklist above and

	Module 13	Module 14	Module 15
	Students will be able		
	to:		
[list 3-6 objectives	1. identify		
students should be able to	2. create		
achieve in each module.	3. demonstrate		
Remember, these need to	4. argue		
support the course-level			
objectives.]			